



Game: Apples to Apples™

Lesson Plan Created By: Sarah Powell (Gnome Games Staff and UWGB Education Student)

Description: A game of quick thinking and creative ideas. Players (2-10 players per game of cards, but game cards can be mixed to play with more players) use cards to form creative and clever word associations. If at first their word association isn't chosen, they may argue their perspective in hopes to change the Judge's mind. When a player's creative ideas win them 4 green apple cards they've won the game.

Objective ideas: The use of this game will increase a student's vocabulary and efficiency communicating. Also, as students argue and persuade the Judge to choose their red apple card, the students will be able to orally communicate opinions, information, and ideas to their class/group.

Materials Needed: Apples to Apples™ game

Additional Information: The Apples to Apples™ game has a version for younger students ages 9-12 called Apples to Apples Jr.™. Also there are customizable cards that can be made to cater to any classroom, subject, vocabulary, age, or topic. These cards are particularly useful when looking for ways to practice very specific vocabulary.

Manufacturer: Out of the Box, www.otb-games.com

Wisconsin DPI Standards met while playing Apples to Apples™

English Language Arts, Standard C: Oral Language Performance Standards - Grade 8

C.8.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.

- Share brief impromptu remarks about topics of interest to oneself and others
- Speaking from notes or an outline, relate an experience in descriptive detail, with a sense of timing and decorum appropriate to the occasion
- Perform expressive oral readings of prose, poetry, and drama

- Prepare and conduct interviews
- Present a coherent, comprehensive report on differing viewpoints on an issue, evaluating the content of the material presented, and organizing the presentation in a manner appropriate to the audience
- Differentiate between formal and informal contexts and employ an appropriate style of speaking, adjusting language, gestures, rate, and volume according to audience and purpose
- Observe the appropriate etiquette when expressing thanks and receiving praise

C.8.3 Participate effectively in discussion.

- Participate in discussion by listening attentively, demonstrating respect for the opinions of others, and responding responsibly and courteously to the remarks of others
- Explain and advance opinions by citing evidence and referring to sources
- Evaluate the stated ideas and opinions of others, seeking clarification through questions
- Invite ideas and opinions of others into the discussion, responding clearly and tactfully to questions and comments
- Accept and use helpful criticism
- Establish and maintain an open mind when listening to others' ideas and opinions
- Summarize the main points of a discussion, orally and in writing, specifying areas of agreement and disagreement and paraphrasing contributions
- Display and maintain facial expressions, body language, and other response cues that indicate respect for the speaker and attention to the discussion
- Attend to the content of discussion rather than the speaker
- Participate in discussion without dominating
- Distinguish between supported and unsupported statements

D.8.1 Develop their vocabulary and ability to use words, phrases, idioms, and various grammatical structures as a means of improving communication.

- Consult dictionaries, thesauruses, handbooks, and grammar texts when choosing words, phrases, and expressions for use in oral and written presentations
- Explain how writers and speakers choose words and use figurative language such as similes, metaphors, personification, hyperbole, and allusion to achieve specific effects
- Choose words purposefully and evaluate the use of words in communications designed to inform, explain, and persuade



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